**As Scientists we will;**

Building on our prior knowledge of vertebrates and invertebrates

Classifying animals based on whether they are vertebrates or invertebrates

Using classification grids to explore the characteristics of different groups of vertebrates and invertebrates and compare similarities and differences

Discovering the impact that humans have on the environment and how these changes can effect animals and their habitats

**As Historians we will**

Study the growth of the Roman Empire and the geographical journey of the Romans into Britain. Consider transport and trade in Roman times and the changes that took place in Britain at this time. Look at British resistance- in particular Boudicca and the Iceni tribes. Compare differences in lifestyle for the rich and poor and the life of soldiers compared to civilians and farmers. Finally we will explore the spread of Christianity and how this ultimately caused the downfall of the Roman Empire.

**In R.E we will be;**

Looking at the question *‘Can religious rules teach us how to live?’* We will explore the Ten Commandments and the impact they have for both Christians and Jewish followers



**Year 4**

**Autumn 1**

**The Romans**

**As Mathematicians we will;**

We will be looking at place value using 4-digit numbers up to 10,000

We will use our knowledge to reason and problem solve

**As Musicians we will be;**

Learning how to play the Samba drums and also learning to analyse musical compositions as well as learning to sing an African song.

**As writers and readers we will;**

write diary entries and narratives using the book Man on the Moon by Simon Barton as a hook.

We will then focus on the work of Roald Dahl by looking at his Revolting Rhymes and using these to inspire us to write our own revolting rhyme based on the story of The Three Little Pigs

Our class novel is Kensuke’s Kingdom by Michael Morpurgo

**In Computing we will be;**

Developing our coding skills using Purple Mash

**As Artists we will;**

Take inspiration from the Romans to create our own mosaic tiles using collage to overlap and overlay to place objects for a particular effect

**In P.E we will ;**

Develop our gymnastic skills of flexibility, strength, technique and control